

Sample Positive Schoolwide Behavior Expectations

Sample Schoolwide Behavior Expectations Matrix – Elementary School¹

	All Spaces	Cafeteria	Bathroom	Playground	Hallway	Assemblies
C Communicate Needs and Feelings	<ul style="list-style-type: none"> I am patient when waiting for adults to help me. I use “I statements” to say what I need and feel when speaking to adults and peers. I ask an adult for help if I cannot solve a problem with a peer. I ask questions if I am unsure of what to do. 	<ul style="list-style-type: none"> I raise my hand if I need help from a lunch monitor (spills, bathroom, opening items, etc.). I use kind language and a respectful tone when talking to adults and peers. 	<ul style="list-style-type: none"> I find and tell an adult if I have an accident or there is a mess in the bathroom. 	<ul style="list-style-type: none"> I report unsafe behavior to a recess monitor. I speak to a recess monitor if I need something. I use calm, respectful words to solve problems with my peers. I use the Buddy Bench when I need a friend. 	<ul style="list-style-type: none"> I raise my hand if I need to speak to an adult and use a calm, level 1 voice. 	<ul style="list-style-type: none"> I raise my hand if I need to speak to an adult.
A Act Responsibly	<ul style="list-style-type: none"> I follow the directions of all adults. I clean up any mess I make. 	<ul style="list-style-type: none"> I enter the cafeteria with a level 0 voice. I get all of my items before sitting down (straw, silverware, ketchup, etc.). I eat only my own food. I wait in my seat until my table is dismissed. 	<ul style="list-style-type: none"> I go to the closest restroom to my area. I flush once and wash my hands for 20 seconds. I use only 1 pump of soap and 3 paper towels. I turn the water off and throw paper towels in the trash can. I return to class as soon as I am done. 	<ul style="list-style-type: none"> I leave rocks, mulch, and sticks on the ground. I put away equipment as soon as recess is over. I line up quickly and quietly. 	<ul style="list-style-type: none"> I go directly to my destination. I keep up with my class in line. I walk on the right side on the third tile facing forward. I stay in my line spot. 	<ul style="list-style-type: none"> I sit crisscross. I stay in one spot. I stay seated until my class is called to be dismissed.
T Treat Self, Others, and Environment with Respect	<ul style="list-style-type: none"> I use the appropriate voice level. I raise my hand when I want to speak. I use my manners (please, thank you, excuse me, you’re welcome, I’m sorry). 	<ul style="list-style-type: none"> I use a level 2 voice to speak with people at my table only. I listen to the lunch monitors and follow their directions. I clean up after myself (table and floor). 	<ul style="list-style-type: none"> I use a level 0 or 1 voice. I close the door to my stall when going to the bathroom. I respect the privacy of others at all times. 	<ul style="list-style-type: none"> I take turns on equipment. I show good sportsmanship by speaking kindly to others. I include everyone in play and share equipment. 	<ul style="list-style-type: none"> I use a level 0 voice to respect others who are learning. I keep my hands and feet to myself. 	<ul style="list-style-type: none"> I use a level 0 voice unless I am called on. I remain in control of my body and voice when applauding. I sit facing the presenter.
S Safety for All	<ul style="list-style-type: none"> I keep my body in control. I use walking feet. 	<ul style="list-style-type: none"> I carry my tray with 2 hands. I use walking feet. I keep my body in control. 	<ul style="list-style-type: none"> I use a calm body when moving around the bathroom. I clean up any mess I make. 	<ul style="list-style-type: none"> I stay in control of my body. I play safely near and on the equipment (walk near equipment and only go down the slide). 	<ul style="list-style-type: none"> I use walking feet. 	<ul style="list-style-type: none"> I enter and exit the gym with walking feet and a calm body. I keep my body in control. I sit in my own personal space.

¹Adapted with permission from Dr. Norman W. Crisp Elementary School, Nashua School District, NH

Sample Positive Schoolwide Behavior Expectations

Sample Schoolwide Behavior Expectations Matrix – Middle School²

R.O.A.R.					
	School Wide	Classroom	School Grounds	Bus/Transportation	School Activities Sports, clubs, concerts...
Resilience	<ul style="list-style-type: none"> Be patient with yourself and others. Wait for your turn. 	<ul style="list-style-type: none"> Do your work even when you feel frustrated. Accept feedback from teachers and students. 	<ul style="list-style-type: none"> Challenge yourself. Try new things. Stay with your cohort. 	<ul style="list-style-type: none"> Be patient with calm bodies until buses arrive. 	<ul style="list-style-type: none"> Do your best. Look for new opportunities (things to try). Practice good sportsmanship.
Ownership	<ul style="list-style-type: none"> Move quietly to the correct destination. Leave areas cleaner than you found them. Use only your own materials & food. Wash your hands (all 5 fingers) for 20 seconds. 	<ul style="list-style-type: none"> Do your own work & ask questions. Bring charged Chromebooks & all learning materials. Keep workspace clean. 	<ul style="list-style-type: none"> Bring trash inside. Return equipment. Leave the area better than you found it. 	<ul style="list-style-type: none"> Take personal belongings inside with you. Obey laws & safety rules. Only one person per seat. 	<ul style="list-style-type: none"> Advocate for yourself & others. Be on time & ready.
Acceptance	<ul style="list-style-type: none"> Honor individual differences. Acknowledge the new environment and support each other with the new expectations. Follow directions in each area of the building. 	<ul style="list-style-type: none"> Celebrate others' successes. Get to know new people within your cohort. 	<ul style="list-style-type: none"> Check in with groups you haven't played with before. 	<ul style="list-style-type: none"> Be flexible with seating and time spent on the bus. Stay in your seat the whole ride. 	<ul style="list-style-type: none"> Practice good sportsmanship. Make connections with all teammates.
Respect	<ul style="list-style-type: none"> Use kind words. Speak using a volume that matches the environment. It's ok to disagree while following the new expectations. 	<ul style="list-style-type: none"> Raise your hand & wait to be called on. Follow the rules and procedures of each learning space. Once seated, stay seated and face forward. 	<ul style="list-style-type: none"> Use equipment as intended. Treat property gently. 	<ul style="list-style-type: none"> Follow driver's guidelines. 	<ul style="list-style-type: none"> Be a team player.

²Adapted with permission from Bow Middle School, Bow School District, NH